

Rapid evaluations of new ways of providing care.

## NEWSLETTER

Issue 1 | April 2020

### RECENT PUBLICATIONS

Full **study protocol** for Special measures for quality improvement and challenged providers is now online!

[READ THE REPORT](#)

### BLOG

**What is rapid research** and why is it relevant for health care?

By Cecilia Vindrola-Padros

[VIEW THE BLOG](#)

Rapid **evaluation should not be mistaken for 'quick and dirty'** research, so what does it mean?

By Jean Ledger & Chris Sherlaw-Johnson

[READ THE POST](#)

### WELCOME

Welcome to the first issue of our quarterly newsletter. Inside you will find information about our evaluations, latest updates and recent publications. Enjoy!

We are currently adapting our research programme in light of the COVID-19 response. More details to follow.

### ABOUT RSET

The health and care system in the UK looks after an ageing population with increasingly complex care needs, but money is tight. This means the NHS needs to (1) develop new ways of providing care and, (2) when a new approach works well, understand and share learning about that success with other parts of the health service quickly.

To meet this challenge, the Rapid Service Evaluation Team (RSET), comprising researchers from UCL and Nuffield Trust, have been funded by NIHR Health Services and Delivery Research programme for five years, starting on 1<sup>st</sup> April 2018 to rapidly evaluate new ways of providing and organizing care.

We evaluate service innovations – those driven both by national policy, and local needs – from innovative organizational hospital forms such as hospital groups and innovations in the management of services to new way of delivering services to patients, and quality improvement initiatives.

### [LEARN MORE ABOUT RSET](#)

### EVALUATIONS

#### **Special Measures for Quality Improvement and Challenged Providers**

When healthcare trusts in England are found to have serious failings in the quality of care they provide they can be placed in Special Measures for Quality (SMQ) to receive additional support. There is also a 'watch list' of challenged providers at risk of going into special measures that receive support.

## Rapid Evaluation in Health care 2020 conference

How do you know if your health service change is having an impact?

Over 120 delegates across NHSE/I/X, Public Health England, local government, Think Tank, national stakeholder body and more attended the conference on the 30 January to explore this theme. Check out the highlights here!

[SEE THE HIGHLIGHTS](#)

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In this project, we studied how trusts respond to being placed in either special measures or the challenged provider group. We wanted to understand if the support they are given can help the trusts to make lasting changes to the quality of care they provide. We did this by studying eight trusts with experience of special measures or being a challenged provider, speaking to a range of people from these trusts and other settings and by looking at information about all trusts in England.

[LEARN MORE ABOUT SMQ](#)

### Rapid prioritization of adult social care innovations for evaluation

As the needs and demands of social care and social work increase, there is a growing number of innovative models and approaches trying to tackle the challenge. Evaluations of many of these are not yet available to guide decisions about wider implementation. In this project, we conducted horizon scanning and a prioritisation workshop to rapidly identify and shortlist innovations in adult social care and social work in the UK for evaluation. The research team will be presenting the methodology and findings at the Health Services Research (HSR) UK 2020 conference.

[READ THE HORIZON SCANNING AND PRIORITISATION PROCESS REPORT](#)

### MEET THE TEAM

The Project Co-directors:

John Appleby – Chief Economist, Nuffield Trust

Naomi Fulop – Professor of Health Care Organisation & Management, UCL

Steve Morris – RAND Professor of Health Services Research, University of Cambridge.

Project Team:

Theo Georghiou, Nuffield Trust

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Jean Ledger, UCL

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