In addition to demonstrating high-level competencies in the above, all clinicians have a range of other tasks:

**Advanced technical knowledge and clinical skills**
- Remain up to date in diverse and emerging technologies to support remote encounters
- Adopt, adapt and be aware of a range of technologies to support remote encounters, including telephones, video conferencing and email
- Demonstrate a sophisticated understanding of how particular remote and digital technologies can be used to enhance patient safety and engagement
- Use remote and digital technologies to help some team members (most common care staff) and other healthcare professionals deliver care in circumstances where patients are unwilling or unable to attend a face-to-face consultation
- Show awareness of, and sensitivity to, different kinds of remote encounter
- Demonstrate understanding of the legal limits of care provided across jurisdictions
- Use advanced history-taking, questioning and probing skills, and elicit and interpret a fuller clinical picture appropriately for less complex cases

**Advanced communication and clinical skills**
- Ensure that the clinician’s full duty of care is realised in terms of responsibility for coordinating roles and patient safety
- Communicate effectively and appropriately with patients across different modalities
- Communicate about and support remote technologies and care models
- Be aware of how informational and managerial continuity are achieved between different settings
- Work within the limits of remote technologies and care models, supporting patient choices as far as possible and knowing when to advise a patient that they need in-person (face-to-face) assessment or more urgent care

**Advanced regulatory domains**
- Develop and sustain a professional and ‘customer care’ approach to communicate with patients remotely, including but not limited to the introduction of new digital technologies
- Demonstrate understanding of the legal limits of care provided across jurisdictions
- Ensure patient privacy and consent during remote assessments and data gathering, including where digital exclusion is relevant to different kinds of remote encounter
- Ensure that the organisation adopts a variety of information and communication strategies (e.g. letters between primary and secondary care, and how breaches in continuity may occur)
- Be aware of the kinds of patients who may require support or flexibility with remote and digital modalities
- Recognise the need to mitigate digital disparities
- Ensure that the organisation adopts a variety of information and communication strategies (e.g. letters between primary and secondary care, and how breaches in continuity may occur)
- Demonstrate understanding of the legal limits of care provided across jurisdictions
- Be aware of how informational and managerial continuity are achieved between different settings
- Work within the limits of remote technologies and care models, supporting patient choices as far as possible and knowing when to advise a patient that they need in-person (face-to-face) assessment or more urgent care

**Supervisory, teaching and collaborating roles**
- Contribute to the guidance and education of trainees and other healthcare professionals
- Ensure that the organisation adopts a variety of information and communication strategies (e.g. letters between primary and secondary care, and how breaches in continuity may occur)
- Be aware of how informational and managerial continuity are achieved between different settings
- Be aware of how informational and managerial continuity are achieved between different settings
- Work within the limits of remote technologies and care models, supporting patient choices as far as possible and knowing when to advise a patient that they need in-person (face-to-face) assessment or more urgent care

**System level perspectives on reach and access to services**
- Ensure that the organisation adopts a variety of information and communication strategies (e.g. letters between primary and secondary care, and how breaches in continuity may occur)
- Be aware of how informational and managerial continuity are achieved between different settings
- Work within the limits of remote technologies and care models, supporting patient choices as far as possible and knowing when to advise a patient that they need in-person (face-to-face) assessment or more urgent care

**Support staff**
- Be aware of new digital flag symptoms (e.g. bleeding, difficulty breathing) and the patient safety implications
- Be aware of practice protocols for particular scenarios (e.g. young children, abdominal pain, cardiopulmonary arrest)